

Students' Initiatives in Social Animation (SISA)

Post-Graduate Department of English

M.A English 2020-22 Admission

Visits Report

Institute: Jyothi Balika Bhavan, Vazhakundam, Pulingom, Kannur

SISA was an enterprise of the college to empower the students into social animation. It was the expression of the commitments of the college to society. As literature students, it is essential to connect with society because literature always speaks about society. The students were asked to opt for an institution to work with them. So we took Jyothi Bhavan Pulingome. There were nine children there.

Day -1(24-03-2021)

We got there at 1.30 PM. We started the session at 1.40 PM. Ashish Joseph made the welcome note, and Fr. Sijoy Paul inaugurated the programme. Then we had a good interaction section there, which was led by both Abin Thomas and Godwin A.B. We had brought them books and pens and then we moved to a game that Akhila Prasad and Josmi A conducted. J. The game focused on the introduction to English as well as grammar. For that, we divided them into two groups. Then Josmi sang a song to make the children a little more accessible. Then Sruthi Suresh made a game word athletics, and Lakshmipriya Prasad led a game called word-formation. Children made words as they could. Result: We could introduce them to the world of English through little words and fun.



Day – 2(30-03-2021)

Day 2 began at 1.45 P.M. Both Anjali Chandrakumar and Aleena Sabu did the session; they introduced them to Parts of Speech. Then conducted a game related to the session. They were given certain words, and the children were asked to find each word and to which they belonged. Manju, one of the children, sang a song. At last, we again had a good interaction. And the day they were ended by the music of Josmi A. J. Results: We could have good communication with them. That made us understand how good it is to be with children.





Day – 3

(14-04-2021) The third day started with the activities made by Dona Vince. She introduced them to a good number of practical and straightforward words. Children were asked to pronounce that. They made it as much as they could. Then Akhila Prasad leads a session introducing homophones. Then Josmi A. Jade a game to recall the words they studied that day. Then Ashish sang a song. Results: We had a good experience there. We could remember our childhood too.





Day – 4(21-03-2021)

Forth day started with the class of Akhila, who introduced synonyms and examples of synonyms to the students, and later they had given some exercises by Akhila to find synonyms. Then Unnimaya M S came out to the students with a marvellous story, and the children were able to attend the class eagerly. That's how that section had winded up. Results: Children became more accessible and interactive; they exposed themselves to the barriers they faced initially.





